

RE curriculum



Religious Education allows children to ask deep and meaningful questions about their own faith and beliefs, and the beliefs, faith and opinions of others.

INTENT

When learning about the beliefs of others, we at Healdswood Infant and Nursery School, recognise that our children have limited experience of other cultures, religions and rituals. As part of our teaching we use engaging stories that allow the children to make links between their own lives and those of people from different faiths. We focus on Christianity and Judaism as the centre of our curriculum teaching but also use whole school experiences to teach festivals and cultural days that are visible in the media to ensure pupils have an understanding, tolerance and acceptance of differing life views. Through interactive and engaging use of stories, artefacts, experiences and visits children are encouraged and challenged to curiously question, discuss and compare faiths, beliefs and cultures to give them a wider understanding of those around us and create positive global citizens with the ability to recognise the similarities among the differences that make us one world.

IMPLEMENTATION

Religious Education is at Healdswood uses the Nottinghamshire Agreed syllabus and has been developed using the coverage and progression models set out in the syllabus around the National Curriculum content. In EYFS children develop a growing sense of the child's awareness of self, their own community and their place within this. Children will encounter Christianity and other faiths found in their own classroom, simply, through stories, artefacts,

and cultural experiences held as part of the school calendar.

In Key Stage One, the core learning is delivered weekly in designated Religious Education lessons. The curriculum follows the NAS and uses 3 core strands; Knowledge, Understanding, Applying. These form the basis of the teaching of each unit and develop the pupil's knowledge using the progression documents. At the centre of each block of teaching is the framing learning about other beliefs in context with the child's own thoughts, beliefs and culture. In addition to this, throughout the year, whole school events, assemblies and learning are focused on key cultural and religious festivals designed to give breadth and depth and help the children accrue cultural capital of the world and the ever-changing society. These annual celebrations are also delivered with a focus on a spiral of progression as well as making links to other learning and personal beliefs or experiences.

IMPACT

The children at Healdswood Infant and Nursery School will be able to talk about Christianity and Judaism. They will be able to use language related to these religions along with general language related to religious studies such e.g. belonging, sacred, festivals and worship. They will understand that people have their own beliefs and that they help shape their identity in an ever-changing society. By the end of Key Stage One at Healdswood Infant and Nursery School our children will be able to: describe Christian, Jewish and worldviews, connecting ideas; give thoughtful responses using different forms of expression in RE; and Consider and discuss questions, ideas, and points of view.

Subject Leader: Miss. Fritchley

The aim of Religious Education in Nottingham City and Nottinghamshire is that pupils will know about and understand a range of religions and worldviews. They will express ideas and insights of their own into the significant human questions which religions address, gaining and deploying the skills needed to study religion.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Enquiry Question: Which stories are special and why?	Enquiry Question: What times are special and why?	Enquiry Question: What places are special and why?	Enquiry Question: Which people are special and why? Easter	Enquiry Question: Belonging: Who are we and how do we belong?	Enquiry Question: Our wonderful world: how can we care for living things and the earth?
Reception		Christmas				
Year 1	Unit: 1.1 Theme: Celebrations and Festivals Enquiry Question: Who celebrates what and why? Religions: Christians and Jewish people.	Christmas	Unit: 1.2 Theme: Myself and Caring for Others Enquiry Question: How do we care for others? Religion: Christians and Jewish people. Non-religious worldviews.	Easter	Unit: 1.3 Theme: Beliefs and teachings Enquiry Question: Stories of Jesus. What can we learn from them? How do Religious stories make a difference to people's lives? Religion: Christianity	Unit: 1.4 Theme: Symbols in religious worship and practice. Enquiry Question: In what ways are churches / synagogues important to believers? Religion: Christians and Jewish people
Year 2	Unit: 2.1 Theme: Leaders Enquiry Question: What makes some people inspiring to others? Moses and Saint Peter. Religion: Christians and Jewish people and Non-religious world.	Christmas	Unit: 2.2 Theme: Believing Enquiry Question: What do Jewish people believe about God, creation, humanity, and the natural world? Religion: Jewish People	Easter	Unit: 2.3 Theme: Belonging Enquiry Question: What is it like to belong to the Christian religion in Nottingham City and Nottinghamshire today? Religion: Christians	Unit: 2.4 Theme: Story Enquiry Question: Jewish and Christian Stories: How and why are some stories important in religions? Religion: Christians and Jewish people. Stories from non-religious worldviews.

Nursery	Reception	Year 1	Year 2
AF1: Thinking about religions and belief			
	<ul style="list-style-type: none"> Listen to religious, spiritual, and moral stories and other forms of religious expression Know that people have different beliefs and traditions that effect their life. Answer and asks why questions about the text that has been read to them. 	<ul style="list-style-type: none"> Recall features of religious, spiritual, and moral stories and other forms of religious expression. Recognise and name Christian beliefs and practices. 	<ul style="list-style-type: none"> Retell religious, spiritual, and moral stories. Identify how religion and belief is expressed in different ways and find out the meanings behind them. Identify similarities and differences in features of religions and beliefs. Specific comparison of Judaism and Christianity.
AF2: Enquiring, Investigating, and interpreting			
<ul style="list-style-type: none"> Show interest in the world around them. 	<ul style="list-style-type: none"> Ask questions about the world around them. 	<ul style="list-style-type: none"> Identify what they find interesting about the world around them. Recognise symbols and other forms of religious expression. 	<ul style="list-style-type: none"> Recognise that some questions about life are difficult to answer. Ask questions about their own and others' feelings and experiences. Identify possible meanings for symbols and other forms of religious expression.
Beliefs and Teaching			
	<ul style="list-style-type: none"> Listen to religious stories and relate to religious festivals. 	<ul style="list-style-type: none"> Recount outlines of some religious stories. 	<ul style="list-style-type: none"> Retell religious stories and identify some religious beliefs and teachings.
Practices and Lifestyles			
<ul style="list-style-type: none"> Recognise and describe special times. 	<ul style="list-style-type: none"> Understand that different people celebrate different festivals, but how we celebrate is similar. Know about places of worship and their importance. Show an interest in different ways of life. 	<ul style="list-style-type: none"> Recognise features of religious life and practice. 	<ul style="list-style-type: none"> Identify some religious practices and know that some are characteristic of more than one religion.
Identify and Experience			

	<ul style="list-style-type: none"> • Celebrates the difference between themselves and their peers. 	<ul style="list-style-type: none"> • Identify aspects of own experience and feelings, in religious beliefs and teachings. 	<ul style="list-style-type: none"> • Respond to the experiences and feelings of others, including those with a faith.
Meaning and Purpose			
<ul style="list-style-type: none"> • Show interest in the world around them. • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Identify things they find interesting or puzzling, in religious materials studied. 	<ul style="list-style-type: none"> • Realise that some questions that cause people to wonder are difficult to answer.

Substantive Knowledge Progression	Vocabulary
Reception	
<p>F1 Which stories are special and why?</p> <ul style="list-style-type: none"> • Know our favourite stories. • Know that a bible is a special book to Christians. 	Bible, special, Christian, religion, believe.
<p>F2 Which people are special and why?</p> <ul style="list-style-type: none"> • Know that miracles are special. • Know that Christians believe Jesus made many miracles happen. 	Miracle, Christian, religion, believe.
<p>F3 What places are special and why?</p> <ul style="list-style-type: none"> • Know that our homes are special to us. • Know that Christians meet in a special place called a church. 	Special, Christian, church, special place.
<p>F4 What times are special and why?</p> <ul style="list-style-type: none"> • Know that Christians say 'thank you' for all that we have during harvest festival. • Know that Christians believe God made everything. • Know that Christians baptise their babies to show they belong to the Christian community. • Know what happens at a birthday celebration? Christians celebrate Christmas as they believe it is when Jesus was born. • Jesus was born in a stable. • Christmas is Jesus' birthday. 	Special, Christian, harvest festival, God, Baptise, belong, community, celebrate, Christmas, Easter.

<ul style="list-style-type: none"> • Christians believe Jesus died on a cross and the came back to life. 	
<p>F5 Belonging: Who are we and how do we belong?</p> <ul style="list-style-type: none"> • Know who are our friends? • Know that we make friends by helping each other, being kind and sharing. • Know that caring for others can make us feel special or part of a family e.g. Healdswood Family. 	<p>Kindness, sharing, caring, belonging.</p>
<p>F6 Our wonderful world: how can we care for living things and the earth?</p> <ul style="list-style-type: none"> • Know how we can care living things and the earth • Know that every family has 'rules'. • Know that Christians believe in God and he has 'rules' for Christians. • Know that it is important to be honest and caring. 	<p>Care, God, believe, Christian.</p>
Year 1	
<p>Unit 1.1: Celebrations and festivals (Christmas, Easter, Hanukkah, Pesach)</p> <p>Key Question – Who celebrates what and why?</p> <ul style="list-style-type: none"> • Know that a festival is a celebration where people may remember stories, have special food, give gifts and gather together. • Know that Christians celebrate the Harvest Festival to give thanks God for all the good things he gives them. • Know that Christians believe Christmas is celebrated to remember the birth of Jesus Christ. • Know that Christmas is celebrated by people around the world, whether they are Christians or not. • Know that 'Hanukah' is an important festival which Jewish people celebrate each year. • Know that we have our own celebrations in our home that are not related to a faith e.g. bonfire, Halloween. • Know that Diwali is thee festival of light in Hindu faith. • Know the story of Eid and compare to Diwali and Christmas. 	<p>Celebration, festival, religion, Christian, Jewish, Christmas, Hanukkah, synagogue, church, Jesus.</p>

<p>Unit 1.2: Myself and Caring for others</p> <p>Key Question – How do we show we care for others?</p> <ul style="list-style-type: none"> • Know that people are unique and belong in different ways. • Know that some people belong to different religions, others not at all. • Know that different religions may have different beliefs. • Know that Christian faith teaches Christians values such as honesty, kindness, and generosity. • Know that different religious teach values that are important to their faith and how we should behave. • Know that symbols hold meaning in different faiths, e.g. Jesus on the faith. • Know the role of the places of worship in our communities. • Know that Church, is a special building where many Christian people worship God and that many other events happen in a church. 	<p>Religion, Christian, Jewish, Humanist, synagogue, church, symbol, God.</p> <p>Kindness, generosity, sharing, goodness.</p>
<p>Unit 1.3: Beliefs and teachings</p> <p>Key Question – What can we learn from them? How do religious stories make a difference to people’s lives?</p> <ul style="list-style-type: none"> • Know that the bible is a special book which is made up of the Old and New Testament. • Know that the bible contains many stories about Jesus. • Know that The New Testament teaches us about the life of Jesus. • Know that a parable is a story with a moral. • Know that Christians believe God came to earth to help people. • Know that stories in the bible tell of Jesus’ miracles. • Know that stories in the bible teach values such as honesty, kindness, and generosity. 	<p>Religion, Christian, church, Bible, symbol, thankful, faith, belief, Easter, God.</p> <p>Old Testament, New Testament, Bible.</p>
<p>Unit 1.4: Symbols in religious worship and practice</p> <p>Key Question – In what ways are churches/synagogues important to believers?</p> <ul style="list-style-type: none"> • Know that a bible is a special book used by Christians. • Know that Christians believe the Bible tells them how they should live. • Know that Christians often use a cross to show they belong. They believe Jesus died on a cross. 	<p>Religion, Christian, Jewish, synagogue, church, symbol, ark, Torah, bimah, church, altar, font, bible, worship, holiness, sacred, God. Religious artefact, yad, Kippah, Challah bread, mezuzah, tallit, Rabbi.</p>

- Know that Church, is a special building where many Christian people worship God. Many other events happen in a church.
- Know that 'light', represents the presence of God.
- Know that water, represents life
- Know that Synagogue is a special building where Jewish people worship G-d.
- Know that in the synagogue everyone must wear a hat, apart from unmarried women.
- Star – The Star of David is the Jewish symbol which shows they belong to the Jewish faith.
- Know that a rabbi is a spiritual leader of a synagogue.
- Know that a Torah is the Jewish is a scroll and is written in Hebrew.
- Know that the Torah is stored inside the Ark.
- Know that some religious objects are similar in both Christian and Jewish places of worship e.g. lecterns.

Year 2

Unit 2.1: Leaders

Key Question – What makes some people inspiring to others? Moses and Saint Peter.

- Know that a leader is someone who can inspire or motivate you. It is someone who others will listen to.
- Know that Christians believe Jesus was a leader.
- Know that Peter was a fisherman who became one of Jesus' Apostles. He helped to spread the word of God after Jesus' death.
- Know that Moses is in both Jewish and Christian faiths.
- Know that Jews believe Moses was a great leader.
- Know that stories about Jewish leaders teach values to Jewish people.
- Know that stories about leaders guide Jewish and Christian people on how to live their lives.
- Know that the story of the 'Ten Commandments' and link to our own beliefs.

Religion, Christian, Jewish, Torah, Bible, wise sayings, rules for living, co-operation.

Unit 2.2: Believing

Key Question – What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong?

- Know that Jews believe God created the world.
- Know the Jewish creation story and that God created the world in seven days (Genius)

Religion, Jewish, Judaism, synagogue, symbol, ark, Torah, bimah, Shabbat, creation story, worship, holiness, sacred.

<ul style="list-style-type: none"> • Know that religious stories hold meaning and different meaning can be inferred. • Know that Jews rest on the 7th day known as Shabbat. • Know that Shabbat starts each week on a Friday evening and ends on a Saturday evening. • Know that Abraham is the father of the Jewish people. • Know that we can develop our own views and opinions. 	
<p>Unit 2.3: Belonging</p> <p>Key Question - What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today?</p> <ul style="list-style-type: none"> • Know that belonging means feeling included in a group. <i>E.g family, school, club</i> • Know that you belong in your family, each member has a role <i>e.g mum, dad, brother etc.</i> • Know that individuals belong to other parts of the community <i>e.g clubs, school</i> • Know that Christians often show they belong being baptised. • Know the story of Jesus being baptised in the river Jordan. • Know that People who believe in God belong to a religious family. Know that they share the same beliefs of that religion. • Know that Christians follow the Golden Rule which is part of the ten commandments. ('do to others what you would like them to do to you') and belonging to humanity. 	<p>Religion, Christian, church, symbol, Golden Rule ('do to others as you would like them to do to you'), belonging, worship, holiness, sacred.</p> <p>Baptism, christening, community.</p>
<p>Unit 2.4: Story</p> <p>Key Question – How and why are some stories important in religions? What can we learn from these stories from the Torah and the Bible?</p> <ul style="list-style-type: none"> • Know that Jewish stories can be found in the Torah, the Old Testament of the Bible and the Qur'an and the stories have commonalities. • Know there are important stories in the Torah and they are also in the Christian bible and why they are important to Jewish people: Abraham and Sarah, Joseph and Noah and why they are important to Jewish people. • Know that the Bible is split into the Old Testament and New Testament. • Know that The New Testament is made up of books called Gospels that tell stories about Jesus. • Know that Christians believe Jesus performed miracles. 	<p>Religion, Christian, Jewish, Humanist, synagogue, church, symbol, Torah, Bible, courage, persistence, forgiving, God, Creator.</p>

- Know the morals and religious teachings of the stories (e.g. story of Noah) and how they tell Jewish and Christian people on how to live. (e.g. Why was there a flood? What lesson was god teaching the people? What were the symbols of peace).