Health and Relationships Progression				
	EYFS	Year 1	Year 2	
Me and my relationships	 To know that everyone is different To know and name people who help me To know we have a range of feelings and what can cause them. To know which trusted adults I can ask for help. ELG: to know how to regulate behaviour 	 To know and name different feelings and how they might make me behave. To know ways of dealing with 'not so good' feelings and how to help others. To know when I need help and who to ask to manage my feelings and relationships. To know which trusted adults they have at home and/or school keep me safe. 	 To know we have different ways to express our feelings. To know how to express feelings in a safe, controlled way. To know some ways that I can get help, if I am being bullied and what I can do if someone teases me including telling somebody they trust. To know what makes a good friend and also say how they try to be a good friend. 	
Valuing difference	 To know differences are to be celebrated. To know about my family life. To know it is polite to listen others To know how to show kindness and how to be helpful to others. 	 To know and name ways in which people are similar as well as different. To know why things sometimes seem unfair, even if they are not to me. To know what bullying is. To know ways to show kindness towards others. 	 To know they are to be respectful of those who are different to me. To know how someone can change someone's feelings. To know why it is important to show good listening to people who think differently to me. To know strategies to help someone who feels left out. To know how to show kindness and use kind words to others. 	
Keeping myself safe	 To know that my body needs to stay healthy. To know not to touch medicines and things I don't know without our adults. To know some things that can be dangerous inside and outside. To tell you what is safe to play online and who to talk to if I feel worried. To know which adults who keep me safe and when I might need their help. 	 To know my body needs to stay well through exercise, sleep, healthy foods and hygiene To know what I can do if I have strong, but not so good feelings, to help me stay safe To know to say 'no' to unwanted touch and ask for help from a trusted adult. To know when medicines can be helpful or might be harmful. To know how to stay safe around medicine. 	 To know medicines can be helpful or harmful To know how medicines can be used safely. To know when to say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping myself and others safe. To know what I do and don't like and who to ask for help. To know the difference between safe and unsafe secrets To know safe people who can help if something feels wrong. To know touches that are ok or not ok (even if they haven't happened to me) 	
Rights and responsibilities	 To know ways to help my family. To know how to help to clean and tidy my home and classroom. To know you some ways to look after our world. To know to be kind to friends and others. 	 To know how to wash my hands correctly. To know ways to look after our homes and school. To know to look after a special person or thing. To know to get help if someone has hurt themselves. 	 To know different choices that help me play and work well with others. To know strategies when I feel upset or angry to manage my feelings. To know ways I can look after my environment. To know we can make choices with money. 	

Being my best	 To know to keep trying if the way I choose doesn't work first time. To know and name different types of feelings we have. To know some healthy food choices. To know being healthy includes sleep and exercise. 	 To know that persistence is needed when learning a new skill. To know what I can do if I find something difficult. To know how help my friends when they fall out. 	 To know that setting a goal or goals will help me to achieve what I want to be able to do. To know how hand-hygiene stops 'virus' and germs from spreading. To know what I can do and give to my body to stay healthy. To know the names of different parts of my body (inside)
Growing and changing	 To know the life cycle of an animal. To know how a baby grows to an adult and what they might need. To tell you the scientific names for my body parts. 	 To know what I can do now that I couldn't do as a toddler and some things that I am still learning to do. To know some surprises and secrets are not safe To know who to talk to about worries. To know the body parts girls and boys have that are the same and which body parts are different. To know the adults I can talk to at home and school if I need help. To know the PANTS rule 	 To know we may experience feelings of loss and suggest what someone can do if a friend moves away. To know the stages of growth we have been through and what to look forward to in my future. To know the names of human private parts To know private parts are private.

Health and Relationships Vocabulary				
	EYFS	Year 1	Year 2	
Me and my relationships	 Special Family feelings practice favourite help happy effort same sad kind different helpful 	 rules hurt friendship listening safe body language behaviour responsibility emotions work together support 	 bullying friendly showing feelings teasing repeated caring don't do that friendly regular 	
Valuing difference	 New Friend Like kindness dislikes home unkind 	 fair unkindness qualities unfair difference tease respect bully bullying behaviour 	 unique cooperate calm aggressive problem solve 	
Keeping myself safe	 clean sleep safe unsafe worried detective tell fresh air uncomfortable adult cuddle trust medicine address chemist doctor grown up 	 energy feelings medicine private rest worried water grow nervous loss harmful privates air tired scared lost oxygen exercise 	 touch surprise uncomfortable worried tell genitals consent permission secret uncomfortable tell trust 	
Rights and responsibilities	 working together environment money look after litter shop save electricity buy safe place be alone caring pollution cost recycle 	 hygiene first aid routine responsibility bank risk clean accident spending danger afford worth hazard burn accident emergency 	 control share erupt uniform saving saving take turns 	

Being my best	 bounce back try food exercise routine energy heart calm grow muscles healthy wash fruit vegetable 	 healthy germs learning praise behaviour disease practice support consequences hygiene mistakes feedback confidence encourage promise achievement 	 choose vaccination/injection oxygen brain choices heart goal healthy hygiene lungs achieve unhealthy stomach challenge rest small intestine large intestine Protein Dairy carbohydrates
Growing and changing	 seasons growing baby family spring life cycles child summer teenager love autumn adult care winter old age grow cycle 	 organ change surprise privates secret attention tease uncomfortable brain bully hygiene stomach bullying witness digested experience getting help 	 first aid support penis supportive rest vulva accident emotions testicles danger frightened care hazard nervous nipples consent permission