


Reception Long Term Planning Cycle A

 Healdswood Infant and Nursery School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where will I go? (journeys, transport)	I wonder... (celebrations, birthdays, Christmas, Diwali, bonfire night)	Imagine... (science, changes, colour)	Nurturing nature... (spring animals, growing, food, lifecycles)	Once upon a time... (fairy tales, rainbow rules)	Unexpected oceans... (beach, sea creatures, rock pools)
Important Events	Autumn Harvest Halloween	Winter Christmas Bonfire Night Diwali Remembrance Day Christingle	Chinese New Year Shrove Tuesday Ash Wednesday	Spring Easter Mother's Day	St Georges Day	Summer Father's Day
Visits and Visitors	*Autumn stay & play *Grandparent's day *Remembrance Day Assembly (vicar) *Pumpkin Picking trip	*Firefighters Visit *Parents Crafts *Pantomime *Nativity *Carol service *Indian food tasting *Santa and reindeers	*Chinese food tasting *Science visitor	*Brackenhurst trip *Hatching chicks/ducks *Vicar making palm crosses in school *Mummies afternoon *Spring stay & play	*Fairy tale visitor	*Summer trip *Daddies afternoon *Sports Day *Celebration Picnic
Communication and Language	Listening and attention, Understanding and Speaking are taught continuously throughout the year across all areas of learning. Key vocabulary can be found on the Medium-Term Planning and is explicit in the environment, with an emphasis on introducing new and interesting words through the curiosity approach. Key vocabulary is also shared with parents prior to each topic beginning.					
Physical Development	PE- Real PE: The Birthday Bike Surprise, Pirate Pranks	PE- Real PE: Journey to the Blue Planet, Monkey Business	PE- Real PE: Tilly the Train's Big Day, Thembi Walks the Tightrope.	PE- Real PE: Clowning Around, Wendy's Water-Ski Challenge	PE- Real PE: John & Jasmine Learn to Juggle, Ringo to the Rescue	PE- Real PE: Sammy Squirrel and his Rolling Nuts, Caspar the Very Clever Cat
	Squiggle whilst you wiggle	Squiggle whilst you wiggle	Squiggle whilst you wiggle	Squiggle whilst you wiggle	Squiggle whilst you wiggle	Squiggle whilst you wiggle
	Daily Mile.	Daily Mile.	Daily Mile.	Daily Mile.	Daily Mile.	Daily Mile.
	Follow up activities in the environment (eg letter shape displayed in writing area) link to phonics session.					
PSED	PSHE- Talking Points: Families	PSHE- Talking Points: Caring Friendships	PSHE- Talking Points: Mental Wellbeing	PSHE- Talking Points: Healthy Me	PSHE- Talking Points: Respectful Relationships	PSHE- Talking Points: Being Safe
	Family Bag to be sent home weekly which supports the different cultural beliefs of our children.					

Literacy	Over the year, quality texts are used for Talk for Writing, alongside key rhymes and poems. A wide range of texts are experienced both in the environment and at group times to promote a love of reading. Phonics is taught systematically in ability groups to develop early reading and writing in order for children to gain understanding of what they have read and write readable sentences.					
Literacy links with music	Mr Gumpy's Outing	How to make a Jam Sandwich	Cinderella	The Little Red Hen	Elmer	Mister Seahorse
	*Jack and Jill *Round and round the garden *Daisey Bell *Wee Willy Winky *1, 2 buckle my shoe	*5 fat sausages *Jelly on a plate *Pat a Cake *Twinkle, twinkle little star *Christmas is coming	*I can sing a rainbow *Oranges and lemons *I hear thunder *It's raining it's pouring *Boys and girls	*Baa, baa, woolly sheep *5 fat peas *Mary had a little lamb *5 little ducks *Little Bo Peep	*Hey diddle, diddle *Hickory, dickory dock *Sing a song of sixpence *The Grand Old Duke of York *Queen of hearts	*1, 2, 3, 4, 5 *Row, row, row your boat *Rub a dub, dub *I am tiny turtle *Seashells
Poem of the week, displayed and voted for by the children.						
Mathematics	Daily routine: number of the day (linked to the date), finding the number, make the number with numicon, count that many actions, write the number in their morning book. Shape of week (2D moving on to 3D), see if they can spot it in the environment), comparing quantity. Share maths challenge of the week in the environment.			Routine as before but begin to discuss: Doubling, halving, sharing, odd and even. Share maths challenge of the week in the environment.		
	Number: Comparing amounts Shape, space and measure: Positional language Times of the day Class routines Matching & sorting Comparing amounts using weight, size and capacity Patterns	Number: Representing 1,2&3 Representing 4&5 One more One less Shape, space and measure: Circles & triangles Positional language Spatial awareness Shapes with 4 sides Combining shapes (Digging deeper) Time: Night & day Sequencing events Measuring with time (Digging deeper)	Numbers 0-15: Introducing 0 Comparing numbers to 2 Composition of 4&5 Number bonds 6,7&8 Combining 2 groups Shape, space and measure: Comparing mass Comparing capacity Matching pairs/patterns Length & height Measuring time	Numbers 0-20: 9&10 Comparing numbers to 10 Number bonds to 10 Shape, space and measure: 3D shape Pattern Consolidation	Numbers 0-20: Building numbers Counting patterns beyond 10 Addition Subtraction Shape, space and measure: Spatial reasoning	Numbers 0-20: Doubling Sharing & grouping Odd & even Shape, space and measure: Spatial reasoning Patterns and relationships


Understanding the World	Science- Experimenting with ramps and different materials.	Science- Talking about winter and experimenting with melting and freezing.	Science- Science Week. Experimenting with colour, magnets, fizzy experiments and growing crystals (awe and wonder).	Science- Lifecycles of chicks and produce. Naming and grouping animals.	Science- Experimenting with waterproofing using wax.	Science- How to care for animals and the environment (pollution) and their habitats.	
	Geography Going on local walk and making a map. Know that information can be drawn from a simple map. Know that a map represents different places. Know that we live in town called Sutton-in-Ashfield.	Geography- Exploring polar regions and maps. Know that features of environment vary or change in different locations. Know that there are different countries and we live in England. Know that a map represents different places. Know that information can be drawn from a simple map. Know that there is land and sea. Know that there are different types of weather and it is linked to the seasons.					Geography- Exploring what the sea is and the features of the seaside. Know that there is land and sea. Know that features of environment vary or change in different locations. Know that there are human and physical features in our local environment.
	History- Own life story - family tree.	History- Figures from the past - Find out about Guy Fawkes and Remembrance Day.	History- Exploring how things work - Technology then and now.	History- Exploring how things work - Farm machinery then and now.	History- Figures from the past - What a castle is and the queen today. St Georges Day.		

	<p>Know that significant individuals are important to them eg family and friends.</p> <p>Know similarities between their own significant people and those of others.</p> <p>Know that there are past and present events in their own and family members lives.</p>	<p>Know that we have celebrations to remember past events, <i>e.g. Remembrance Day</i></p> <p>Know that they experience dates that are significant to them or significant individuals eg birthdays, Christmas or family memories.</p>	<p>Know that aspects of everyday life including technology and transport change over time.</p> <p>Know that objects have changed over time eg technology.</p> <p>Know that there are some similarities and differences the past and now.</p>	<p>Know that aspects of everyday life including technology and transport change over time.</p> <p>Know that objects have changed over time eg technology.</p> <p>Know that there are some similarities and differences the past and now.</p>	<p>Know that we have celebrations to remember past events, <i>e.g. Remembrance Day</i></p> <p>Know that aspects of everyday life including technology and transport change over time.</p> <p>Know that objects have changed over time eg technology.</p> <p>Know that there are some similarities and differences the past and now.</p> <p>Know that they can show knowledge and understanding in different ways: talking, role play and asking questions</p> <p>To know similarities between their own significant people and those of others.</p>	
	<p>RE- Learning about their own beliefs and special people. Introduce take 5 breaths.</p>	<p>RE- Diwali (Rama and Sita Storytime) focus on symbol of light and food.</p> <p>Christmas (Nativity Story) focus on birthdays, baby showers and how the world changed.</p>	<p>RE- Chinese New Year (The Great Race) focus on red and food.</p> <p>Shrove Tuesday, Ash Wednesday focus on how Christians celebrate. Moses/Passover. Focus on religious symbols</p>	<p>RE- Easter (Easter Story) palm crosses (Palm Sunday) focus on new beginnings.</p>	<p>RE- Eid storytime. Explore artefacts.</p>	<p>RE- Noah's Ark. (Storytime)</p>

		Remembrance Day focus on religious symbols.				
	ICT- Introduce purple mash- typing their name. Remote control cars.	ICT- Christmas card/calendar- paint program. Torches.	ICT- Recording using talking tins, I-pads and cameras. E-safety week. Independent paint program on IWB.	ICT- Bee-bots. Explore simple city.	ICT- Introduce username and password and explore.	ICT- Research using a shortcut to access and website. Produce a simple pictogram.
<p>Daily routine: to include days of the week (vocabulary – ‘yesterday’, ‘today’, ‘tomorrow’, months of the year, exploring the weather each day. Know that sequencing words, such as yesterday, today, tomorrow, first, next then can be used to order events chronologically. Know the days of the week and can say their order. Know that familiar events occur in a particular order.</p>						
Expressive Arts and Design	<p>Art- Observational drawing of themselves with a focus on detailed features Take one picture (link to occupations)</p> <p>Know that different drawing media have different mark making potentials. Know that art exists all around us. Know that an artist is an individual who creates drawing painting or sculptures.</p>	<p>Art- Making Diva Lamp with clay and experimenting with clay tools.</p> <p>Making wrapping paper by experimenting with print and repeating patterns.</p> <p>Know the names of colours. Know that modelling materials can be shaped. Know that you can make art with a range of different materials.</p>	<p>Art- Painting linked to the science experiment.</p> <p>Know the names of colours. Know that you can make art with a range of different materials.</p>	<p>Art- Natural collage considering textured papers.</p> <p>Know that art exists all around us. Know that you can make art with a range of different materials.</p>	<p>Art- Making our own t- shirts experimenting with textiles. Take one picture (collaborative art work)</p> <p>Know that you can make art with a range of different materials.</p>	<p>Art and DT- Recapping previously taught skills.</p>

	<p>DT- Design, make and evaluate a vehicle with moving parts.</p> <p>Know that appropriate resources can be selected when designing. Know that a product can be adapted if necessary. Know that materials can be joined using tools and techniques. Know that products can move in different ways. Know that products can be strong or weak.</p>		<p>DT- Design, make and evaluate their dream castle.</p> <p>Know that appropriate resources can be selected when designing. Know that a product can be adapted if necessary. Know that materials can be joined using tools and techniques. Know that products can be strong or weak.</p>		<p>DT- Design, make and evaluate a pizza and pizza box.</p> <p>Know that appropriate resources can be selected when designing. Know that a product can be adapted if necessary. Know that materials can be joined using tools and techniques. Know that products can move in different ways. Know that products can be strong or weak.</p>	
	<p>Music- Charanga Me! Listening to a variety of music at morning work. Rhyme of the week session</p>	<p>Music- Charanga My Stories. Listening to a variety of music at morning work. Diwali – cultural music 'Happy birthday' Christmas carols Rhyme of the week session</p>	<p>Music- Charanga Everyone! Listening to a variety of music at morning work. Chinese music Rhyme of the week session</p>	<p>Music- Charanga Our World. Listening to a variety of music at morning work. Rhyme of the week session</p>	<p>Music- Charanga Big Bear Funk. Listening to a variety of music at morning work. Rhyme of the week session</p>	<p>Music- Charanga Reflect Rewind and Replay. Listening to a variety of music at morning work. Rhyme of the week session</p>

Reception Long Term Planning Cycle B

 Healdswood Infant and Nursery School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What make me unique? (family, homes)	I wonder... (celebrations, birthdays, Christmas, Diwali, bonfire night)	Curious characters... (traditional tales, rainbow rules)	Let's explore... (garden, mini-beasts, plants, lifecycles)	Who will I be? (jobs, transport)	Hidden treasures... (pirates, mermaids)
Important Events	Autumn Harvest Halloween	Winter Christmas Bonfire Night Diwali Remembrance Day Christingle	Chinese New Year Shrove Tuesday Ash Wednesday	Spring Easter Mother's Day	St Georges Day	Summer Father's Day
Visits and Visitors	*Autumn stay & play *Grandparent's day *Remembrance Day Assembly (vicar) *Pumpkin Picking trip	*Firefighters Visit *Parents Crafts *Pantomime *Nativity *Carol service *Indian food tasting *Santa and reindeers	*Chinese food tasting *Class pets	*The Butterfly House *Live caterpillars *Vicar making palm crosses in school *Mummies afternoon *Spring stay & play	*Science visitor	*Summer trip *Daddies afternoon *Sports Day *Celebration Picnic
Communication and Language	Listening and attention, Understanding and Speaking are taught continuously throughout the year across all areas of learning. Key vocabulary can be found on the Medium-Term Planning and is explicit in the environment, with an emphasis on introducing new and interesting words through the curiosity approach. Key vocabulary is also shared with parents prior to each topic beginning.					
Physical Development	PE- Real PE: The Birthday Bike Surprise, Pirate Pranks	PE- Real PE: Journey to the Blue Planet, Monkey Business	PE- Real PE: Tilly the Train's Big Day, Thembi Walks the Tightrope.	PE- Real PE: Clowning Around, Wendy's Water-Ski Challenge	PE- Real PE: John & Jasmine Learn to Juggle, Ringo to the Rescue	PE- Real PE: Sammy Squirrel and his Rolling Nuts, Caspar the Very Clever Cat
	Squiggle whilst you wiggle	Squiggle whilst you wiggle	Squiggle me into a writer	Squiggle me into a writer	Squiggle me into a writer	Squiggle me into a writer
	Daily Mile.	Daily Mile.	Daily Mile.	Daily Mile.	Daily Mile.	Daily Mile.
Follow up activities in the environment (eg letter shape displayed in writing area) link to phonics session.						
PSED	PSHE- Talking Points: Families	PSHE- Talking Points: Caring Friendships	PSHE- Talking Points: Mental Wellbeing	PSHE- Talking Points: Healthy Me	PSHE- Talking Points: Respectful Relationships	PSHE- Talking Points: Being Safe
	Family Bag to be sent home weekly which supports the different cultural beliefs of our children.					

Literacy	Over the year, quality texts are used for Talk for Writing, alongside key rhymes and poems. A wide range of texts are experienced both in the environment and at group times to promote a love of reading. Phonics is taught systematically in ability groups to develop early reading and writing in order for children to gain understanding of what they have read and write readable sentences.					
Literacy links with music	The Enormous Turnip	Polar Bear, Polar Bear	The Gingerbread Man	Jasper's Beanstalk	We're going on a Bear Hunt	How to be a Pirate Hunt
	*I'm a little teapot *Miss Polly had a Dolly *Polly put the kettle on *Head, shoulders, knees and toes *One finger, one thumb	*Goosey, goosey ganger *Wind the bobbin up *London's burning *I'm a little snowman *Here we go round the mulberry bush	*Pop goes the weasel *Humpty Dumpty *Mary, Mary *Three Blind Mice *Little Boy Blue	*Incy Wincy Spider *Wiggly Woo *2 Little Birds *5 Little Speckled Frogs *Little Miss Muffet	*Doctor Foster *London Bridge *5 currant buns *The farmers in his den *I went to the animal fair	*A sailor went to sea *When I was one *What do we do with a drunken sailor *Bobby Shafto *Ride a cock horse
Poem of the week, displayed and voted for by the children.						
Mathematics	Daily routine: number of the day (linked to the date), finding the number, make the number with numicon, count that many actions, write the number in their morning book. Shape of week (2D moving on to 3D), see if they can spot it in the environment), comparing quantity. Share maths challenge of the week in the environment.			Routine as before but begin to discuss: Doubling, halving, sharing, odd and even. Share maths challenge of the week in the environment.		
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Understanding the World	Science- Learning about themselves through their senses.	Science- Experimenting with fireworks in a glass and fizzy candy canes.	Science- Experimenting with gingerbread men, house materials and magnets.	Science- Lifecycles of plants. Naming and grouping animals. Exploring decay-composting and wormery.	Science- Science week. Exploring how to stay healthy through hygiene, exercise and diet.	Science- Experimenting with floating and sinking.
	Geography- Immediate environment - Going on local walk and noticing features of buildings. Know that information can be drawn from a simple map. Know that a map represents different places. Know that we live in town called Sutton-in-Ashfield.	Geography- Countries & environments - Exploring polar regions and maps. Know that features of environment vary or change in different locations. Know that there are different countries and we live in England. Know that a map represents different places. Know that information can be drawn from a simple map. Know that there is land and sea. Know that there are different types of weather and it is linked to the seasons.		Geography- Immediate environment - How the local area has changed since Autumn. Changing seasons Know that we live in town called Sutton-in-Ashfield. Know that there are different types of weather and it is linked to the seasons. Know that there are human and physical features in our local environment.		

	History- Own life story - family tree.	History- Figures from the past - Find out about Guy Fawkes and Remembrance Day.			History- Explore how things work - Transport then and now. Roles in society - Nurses today.	History- Figures from the past - Pirates then and now.
	RE- Learning about their own beliefs and special people. Introduce take 5 breaths.	RE- Diwali (Rama and Sita Storytime) focus on symbol of light and food. Christmas (Nativity Story) focus on birthdays, baby showers and how the world changed. Remembrance Day focus on religious symbols.	RE- Different countries - Chinese New Year (The Great Race) focus on red and food. Shrove Tuesday, Ash Wednesday focus on how Christians celebrate. Moses/Passover. Exploring religious symbols	RE- Easter (Easter Storytime) palm crosses (Palm Sunday) focus on new beginnings.	RE- Eid storytime. Explore artefacts.	RE- Noah's Ark (storytime)
	ICT- Introduce purple mash-typing their name. Remote control cars.	ICT- Christmas card/calendar- paint program. Torches.	ICT- Recording using talking tins, I-pads and cameras. E-safety week. Independent paint program on IWB.	ICT- Bee-bots. Explore simple city.	ICT- Introduce username and password and explore.	ICT- Research using a shortcut to access a website. Produce a simple pictogram.
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Expressive Arts and Design	Art- Drawing self-portraits using a variety of media and textured papers.	Art- Making Diva Lamp with clay and experimenting with clay tools.	Art- Painting characters with different tools and textured paint.	Art- Natural collage considering textured papers.	Art- Making our own work t-shirts experimenting with textiles.	Art and DT- Recapping previously taught skills. Music-

	<p>Take one picture (link to occupations)</p> <p>DT- Design, make and evaluate a toy with moving parts.</p> <p>Music- Charanga Me! Listening to a variety of music at morning work. Rhyme of the week</p>	<p>Making wrapping paper by experimenting with print and repeating patterns.</p> <p>Music- Charanga My Stories. Listening to a variety of music at morning work. Diwali – cultural music 'Happy birthday' Christmas carols</p> <p>Rhyme of the week session</p>	<p>DT- Design, make and evaluate their fairy tale house.</p> <p>Music- Charanga Everyone! Listening to a variety of music at morning work. Chinese music Rhyme of the week session</p>	<p>Music- Charanga Our World. Listening to a variety of music at morning work. Rhyme of the week session</p>	<p>Take one picture (collaborative art work)</p> <p>DT- Design, make and evaluate a healthy lunch and lunch box.</p> <p>Music- Charanga Big Bear Funk. Listening to a variety of music at morning work. Rhyme of the week session</p>	<p>Charanga Reflect Rewind and Replay. Listening to a variety of music at morning work. Rhyme of the week session</p>
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